

# Beginning to Set Goals in Your Rabbit Project Rabbits, Level I

# What Members Will Learn . . . ABOUT THE PROJECT:

• How to set project goals

## **ABOUT THEMSELVES:**

• The importance of setting goals

# Materials Needed:

- Chalkboard or flip chart
- Rabbit Member Guide and Annual Report (MG-16)
- Member Handout 1, Learning Topics

## **ACTIVITY TIME NEEDED: 30 MINUTES**

# ACTIVITY

Each year you will set several goals to accomplish during the project year. Goals help you get where you want to go.

If this is your first year, you might want to have just one goal, to select your project rabbit. Remember that before you select a rabbit, you must decide the purpose of the rabbit (meat, fur, show, pet or a combination).

List one or two goals (MAP Step 1) on page 2 for this project year.

Breaking a goal into steps (MAP Step 2) helps you better understand the action needed to make that goal a reality. Some goals have many steps, some have a few.

With each step you need to set a deadline (MAP Step 3). Deadlines are when you expect to have that step of your goal done. As you meet the deadline you set for each step, you need to use an energizer (MAP Step 4). Energizers encourage you to move toward your goals by offering a small reward for meeting your deadline.

Now complete MAP Steps 6 to 7. You have set your goals for Year 1 of your rabbit project.

# Leader Notes

Put participants into groups of three or four. Mix new project members with youth who have had some experience with rabbit or other animal projects. Hand out Member Guide and Annual Report (MG-16) plus Member Handout 1, Learning Topics. Let them help each other decide what their goals for the year will be.

Allow time for them to share their goals with a project friend and sign each other's MAP Worksheets.

# **Leader Notes**

## **DIALOGUE FOR CRITICAL THINKING:**

#### Share:

- 1. What is your first goal for the project year?
- 2. What goal do you like best? Why?

#### **Process:**

- 3. Why are these goals important?
- 4. Why is it important to set goals?

#### Generalize:

5. What are the advantages of working in a group when setting goals?

#### **Apply:**

6. What other groups have you worked in where you needed to set goals to help you make decisions?

#### **GOING FURTHER:**

• Use the goal setting process to set group goals

#### **REFERENCES:**

Lessons on:

- Selecting Your Project Rabbit
- Identifying Breeds of Rabbits
- Handling a Rabbit

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# **BEGINNING TO SET GOALS IN YOUR RABBIT PROJECT RABBITS, LEVEL I Member Handout 1, Learning Topics**

Place a check mark next to five of the most interesting topics you would like to learn about in your rabbit project.

- \_\_\_\_\_ Identifying Parts of a Rabbit
- \_\_\_\_\_ Identifying Breeds of a Rabbit
- \_\_\_\_\_ Handling a Rabbit
- \_\_\_\_\_ Selecting Your Rabbit
- \_\_\_\_\_ Feeding Your Rabbit
- \_\_\_\_\_ Identifying Watering Devices
- \_\_\_\_\_ Selecting Rabbit Equipment
- \_\_\_\_\_ Caring for Rabbits During Extreme Weather
- \_\_\_\_\_ Sanitizing Your Rabbit Cage and Equipment
- \_\_\_\_\_ Preparing for a Rabbit Show
- \_\_\_\_\_ Grooming Your Show Rabbit
- \_\_\_\_\_ Showing Your Rabbit
- \_\_\_\_\_ Preparing Your Rabbit for Kindling
- \_\_\_\_\_ Caring for the New Rabbit Litter
- \_\_\_\_\_ Determining the Sex of a Rabbit
- \_\_\_\_\_ Tattooing a Rabbit
- \_\_\_\_\_ Weaning the Rabbit Litter
- \_\_\_\_\_ Giving a Presentation

#### **Think Back:**

Please write one or two things you have learned about rabbits so far. What is something you have learned about yourself while studying rabbits?